

IMPLEMENTATION OF EDUCATIONAL FUNCTIONS IN THE FAMILY OF TABLIGH CONGREGATIONS IN THE CITY OF PADANG

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ABSTRACT

This study analyzes the implementation of the educational function in the JT family in Padang City. The purpose of this study is to find out the implementation of the education function in the JT family in Padang City. Describe the forms of implementation of the function of education in the JT family in Padang City. Analyzing efforts to implement the education function within the JT family in the city of Padang. The approach in this study is a qualitative approach with descriptive type. Informant maintenance techniques by means of purposive sampling, where the number of informants was 25 people, namely, the head of the family, wife, child, neighbor of JT in Padang City. Data collection was done by observation, interview and study documentation. The validity of the data is done by data triangulation technique. Data analysis performed is an interactive analysis model proposed by Miles and Huberman, namely, data collection, data reduction (data reduction), data presentation (data display), drawing conclusions. Based on the results of the research that the researcher had done, it can be concluded that there are three educational functions in the JT family in Padang City: (1) Implementation of the function of education in families such as tak'lim in the family, masturoh, gatherings every Friday night, providing assistance in study. (2) Obstacles to the implementation of the education function in the JT family in Padang City: limited time in the family, limited knowledge, dominant time to preach, economy in the family (3) Efforts to implement the education function in the JT family in Padang City.

Keywords: Educational Function, JT Family

INTRODUCTION

Family is all institutions or social institutions that develop in even the world community. Every human's need is universal and becomes the most important center in the activities and lives of individuals. Families can be classified into primary groups,

therefore the members hold direct contact with one another, also because of intimacy from within family members (Bagong, 2010). According to Horton and Hunt, the term family is generally used to designate several meanings, among others: (1) a group that has a common ancestor, (2) a kinship group united by blood and marriage, (3) a married couple with no children, (4) married couples who have children, (5) one person or widower or widow with several children.

In the life of the community that the family is natural education obtained by an individual in the surrounding environment. In addition, both parents as the first education obtained by children. On the other hand, the head of the family has a large responsibility and is owned by a family head. Responsibility as a leader who nurtures his subordinates guides, and directs the ideals and future of children for the better in the future. Even in every human life, everything the family gives to children on the basis of a sense of affection that accompanies the instincts in every parent is an education in the family to children (Jalaluddin, 2016).

Family is a relationship and social bond that starts from the family. The formation of a family because of marital ties. For a secular view, marriage is only a social legitimacy for a man to associate with a woman. In addition, the family does not only function for reproduction and fulfillment of physical needs, namely sexual needs. In addition, family functions also have a function of education, religious functions, economic functions, socialization, enculturation, and psikologis (Agus, 2007). From the explanation above, it can be concluded that the family is the comfort of sharing the affection of the opposite sex, needing one another, and complementing one another, and providing education in the family to the children at home.

The purpose of JT education is to improve the beliefs and charity of a person or all of humanity. It is necessary to make an effort to revive the work of the Prophet Muhammad, SAW all nature according to his method (Maulana, 2007: 543). From the explanation above that education in the family of JT teaches mankind or a group of humans, namely, family members, wives and children to preach out to the path of Allah, leaving children and wives seeking God's blessing in preaching, and living their sunnah. Tabligh Jamaah is a number of groups or groups of people gathered to achieve the same goal in spreading da'wah through education in family and society (Hussain *et al.*, 2005).

From the statement above it is clear that JT is an association carried out by JT members both in the family or the surrounding community to discuss about da'wah. In the JT family in Padang city always provided education in the family, as in the JT family teaching Islamic religious education to children conveying hadiths, Kitab Fadilla Amal, and reading the books of morality in family members including wives and children delivered to family against wife or children in the house. In addition, in the implementation of the education function, the JT family also provided education to children to go to musholla and mosques to listen to the weekly religious lectures delivered by Ustadz every Friday night at Madinatul Munawwarah Mosque in West Padang by inviting children children in the family. The purpose of JT above is to provide education to children and provide religious values to members in the JT family to provide education in the family according to the Koran and Hadiths, such as, reading the Book of Fadilla Amal, delivering authentic hadiths, conveying efforts messenger of the apostle.

Based on the explanation above that JT is a congregation who likes to preach traveling leaving his wife and children in delivering da'wah from the musholla to the mosque which is conveyed to the public. However, the implementation of the function of education in fulfilling family needs there are several functions in the family that are not in this regard as appropriate, including in the education of the JT family who recently joined JT in the City of Padang. While in this study, researchers discussed more about how the implementation of the function of education in the JT family in the City of Padang. JT is also always busy with da'wah while families, namely children need guidance from the head of the family, in this case the husband. On the other hand in the JT family requires education from a father for the family and also children at home. For this reason, the head of the family is very important in implementing the education function for the family so that the family always feels heeded in the household as well as education for the child, that the child must get bimbigan from the parents in this case the head of the family.

METHOD

This research is a qualitative research with a discrete type in analyzing how the implementation of the education function in the JT family in Padang City (Yusuf, 2007). The informants in this study used a purposive sampling technique (intentionally) sampling data sources with certain considerations which they considered to understand, such as JT family heads, wives, children and neighbors JT (Sugiyono, 2012). There were three techniques and tools of data collection, such as: observation, interview, study documentation (Bungin, 2011). The techniques for data checking, source triangulation, technique triangulation. Data analysis techniques in this study used four analyzes, data collection research, data reduction (data reduction), presenting data (display data), drawing conclusions.

RESULTS AND DISCUSSION

The implementation of the education function in the JT family in Padang city does not all running well in the family, as well as the children and also the wife of JT who are in the house or have obstacles in the family towards children. In addition, efforts to implement the education function within the JT family in Padang city also provides education in the family to children.

The head of the JT family always conveyed the word to family members given by the head of the family to be conveyed to his wife and children. The tak'lim is given by JT to the members of the family, which is every time they finish the Pray of Maghrib, Shubuh, and are ready to Pray Asr. This giving of tak'lim is in the form of delivery of learning such as every time the Maghrib prayer is finished. JT always gives lessons to his wife and children, namely in reading the Al-Quran in accordance with the recitation delivered by the head of the family. In addition, every Prayer for the Dawn family head always reads the hadith to family members, namely his wife and children, then the wife's family members and children listen to what the family head presents.

Masturoh in the family is given by the husband to JT children. That once a month JT members conduct masturoh activities in the family. In this case, to provide education to children as well as family members. In addition to the masturoh activities

when outside the other sub-districts in Padang city, JT used to gather with other JT members to discuss the event when masturoh when they were in someone else's place. In masturoh activities, JT members who joined 4 to 8 married family members. Men and women are separated from their places, namely men and women, and women are equal to women. Likewise, JT children are male and male, as are women. There are masturoh activities carried out by JT family members to provide education to children and family members. then in masturoh activities for men to provide education in family members, namely in the mosque together with other members. While the women in JT's house are close to where JT lives in a mosque.

Every Friday night JT members always invite children to always go to headquarters to listen to lectures that had been delivered by religious teachers. The JT children were told to listen to the lecture delivered by the Ustadz, the lecture is given by the Ustadz was heard together with other members of the congregation as well as the JT children. While the head of the family, namely the father, always guides the children so that the children always listen to the lectures that the cleric delivered to them. The head of JT invited children to go with their parents to headquarters to provide education to families who did not understand the teachings of Islam in accordance with the sunnah of the Prophet. For this reason, the head of the family provides education for children by inviting them to the headquarters.

In association activities every Friday night by JT members who invite children to listen to lectures, besides the children under the JT to the headquarters or gathering place every Friday night various ages and education of children under people among others, such as children aged 5 years to 27 years old, as well as education starting from elementary school, junior high school, high school, and even higher education. As for this activity carried out by the head of the JT family to provide religious education to family members including JT children, for this reason JT members familiarize themselves with getting the children to be left out in the da'wah.

JT's missionary activities are always busy with dak'wah matters. So that the JT family always prioritizes da'wah from work. Therefore the JT family must be able to divide their time in the family, provide guidance to their wives and children, and also provide income for family members. In addition, JT wives who have jobs outside the

home with work in the office make them able to share their time with office work, their husbands, and also children. So that in the family activities of JT the family head provides assistance to children during the afternoons and evenings. Every day the head of the family must be able to divide the time, both office work and homework. Next is the head of the family every day who is always busy day and night with work and missionary activities.

In providing child's assistance in learning that is carried out by JT members of the family head when returning from work, either at night or in the evening when ready for the Asr prayer, always providing guidance to the children, because in the afternoon the JT family is finished. Therefore, the members of JT did it after completing the prayer of Asr. The time was given to the family or wife to guide children in learning for 1 hour, besides that, there is also until 17.30. Furthermore, in guiding the children of JT, researchers interviewed the family in JT to provide education in family members, there were also evenings, such as being ready for Isha Pray and even ready for Fajr Pray. In providing assistance to JT children according to the researcher's observations and interviews, namely, giving guidance on religious lessons to children as well as general subjects such as Mathematics, Physics, English and others. While the religious education of the head of the family which gives to children such as reading the Book of Fadilla Amal, reading the qur'an, reading the Hadith Sahih book. In carrying out the education of the JT family it also has obstacles that often occur in implementing the education function of the JT family in the City of Padang.

The JT family is active with missionary activities. There is only a small amount of time that JT has with his family, that is, certain days can be with his wife's family and children. In this case, Tuesday to Thursday, besides other days they go outside the area to preach. As for JT, those who are less active are also thinking of da'wah, but they only go out in matters of da'wah in 1 month and 3 days. Activities carried out by JT preaching in this case by providing preaching to the community and other worshipers of the mosque to give preaching to every community.

In the life of the JT family, it is always prioritizing da'wah as the matter that must be conveyed to mankind. In the view of JT his wife and children are entrusted from God. In this case, one day it will be justified in the future. Likewise for fellow

Muslims who must be given da'wah to them. For JT to preach out of family is a jihad and sacrifice towards religion. Because in this life people need guidance from scholars and religious teachers. So from that, JT left the streets of God leaving the family of his wife and children more noble than at home which blessed the world with this arrow. So that in the JT family the time they gave in the family members of the wife and children was only a little given to family members which caused obstacles to the education function of the JT family in the family. In this case, it is limited time for JT to provide education to their children at home.

In the JT family, they were always busy with da'wah matters and always preached to the community. So that in the JT family understanding of general knowledge of children such as elementary school, junior high school, senior high school are not mastered by parents of children, such as Mathematics, English, Chemistry and others. The cause of this matters are in accordance with the researchers found and the results of interviews with JT families which caused general education knowledge to be low, therefore family education was hampered other than that it was added to the busy life of parents. This is in accordance with the observations of researchers, namely JT members who graduated from elementary school. In addition, the implementation of the function of education in the family is hampered as well as knowledge of religion on JT members who have knowledge or who have just joined other JT members. In this case, it hampers the implementation of the function of education in the family towards children.

In the JT family head who graduated from elementary school, their parents considered what high school was for. They say that public schools make people negligent in the science of religion, then the real science is the science of Islam. In addition, researcher also interviewed about obstructed religious lessons in families, namely JT who had just joined members. That this obstacle is difficult for children to be invited to pray five times, read the Qur'an, read the Hadith, Fadilla Amal book, and other practices.

In JT family members who are active in matters of da'wah so that they make a dominant time in their daily lives, namely doing da'wah. Even some of the JT members who are active in da'wah efforts, they often leave their wives and also children spend

time in preaching activities to the public or delivering da'wah from the mosque to another mosque. Likewise, when JT members come home from their da'wah they conduct meetings after doing masturoh from the mosque or after performing khuruj. So that in JT's family time for the family is only a few days.

The JT family is very thick with religious education, making them always prioritize da'wah from the family. In addition, there is little time that is given with family, because JT always goes out of the house to do da'wah business. What's more if it's already adventurous from the preaching of the head of the family busy with work again. For that education in the family cannot be given in full in the family members. The JT family should provide education for children, namely a husband or family head.

In the JT family who does not have income so that families can make children unable to do general education. In this case, education is in school or continuing education in college. As for what makes the head of the family incapable of sending their children to school, which is about economic factors in the family, which causes the implementation of the education function to occur within the JT family who does not have income but work that remains for JT members. In addition, in the JT family not all those who have no income, even in the JT family there are also wealthy people who have other businesses such as figures, housing, hotels and others.

But in the JT family who have a lot of income they are up to the children to do important school according to interview researchers that children must go to school in religious education. Even out of the country is delivered by parents to their children. While for JT member children whose parents are not rich, they are not like learning only at school, hut, at home or going to headquarters to listen to lectures once a week, every Friday night.

Each member of JT always provides the implementation of the function of education in the family. While not only in the implementation of the education function, but in the implementation of education JT also has obstacles in the implementation of family education functions. Living as a family of JT which is inseparable from Islamic religious education such as Al-Quran education, Hadith, Kitab Fadilla Amal, taklim, masturoh, taskil, and supported by other books. In addition to the JT family, children are always fostered in an Islamic atmosphere given by the family head to his wife and

children. The education of religious education in the JT family always gives family members, namely the head of the family. However, if other education is a religion that is not understood by the JT family head. So they brought private tutors from outside. The same goes for general education received by JT children when they are in school. If parents do not understand about learning toward children, So the head of the JT family also brought teachers from North Sumatra to be able to provide education to JT children such as bringing in private teachers to be able to provide additional lessons that they had not obtained at school, even though they were studying Islam.

As we have seen, JT is a congregation that is always busy with the matter of preaching to the community and the worshipers of the mosque. In addition to the JT family who are always busy making them unable to provide education to family members, namely children at home. Even in the JT family, who were known to almost all JT people who always sent preaching to their families. While the time that had been given to his family is only a little bit. JT families who are always active in da'wah activities make little time at home. However, there are also JTs who are less active in da'wah activities making them share their time with their wives and children. In addition, the JT family were always involved in a missionary effort that always delivered da'wah to the community. In this case JT makes use of the time available to provide education to his children, as well as when the head of the family returns to da'wah, 40 days, 4 months even though they use that time to teach education to his family, one of them is Islamic studies, Al- Quran, Hadith, Kitab Fadilalla Amal. Some events came out to preach 1 year event with a long time. When there is a holiday, JT uses a small amount of time for family gathering, and provides guidance to children.

CONCLUSION

Implementation of the function of education in the JT family in Padang city . In carrying out the family education function among others, JT members gave (a) family tak'lim is given by the head of the family to his wife and children in the home, (b) doing masturoh on family members namely men and women, masturoh that is out of the way of God, namely preaching by inviting his wife and children to provide education in the family, (c) Association every Friday night, this association is conducted by JT set every

Friday night by inviting children to listen to lectures delivered by chaplain. As for the children under the parents to the headquarters, such as those who are still in elementary school, junior high school, senior high school, and there are also students, this are all done by JT to provide education in the family, (d) providing assistance to children in learning, namely in the JT family children are always given assistance in learning. In this case such as Islamic religious education and general education. Obstacles to the implementation of the education function in the JT family in Padang City. among others, such as, (a) limited time in the family because of the head of JT family was busy with da'wah so it makes time with family becomes so limited. So that the implementation of education in the family does not work as it should be, (b) limited knowledge, not all JT families have religious knowledge or general knowledge. so that in the JT family who have ordinary knowledge can not give a lot of knowledge to their children, (c) the dominant time is to preach, namely JT who has little time with family. While a lot of time is used for JT who are active in daily activities, namely preaching to the community and Muslims throughout the world. So that the implementation of the education function in the family is hampered, (d) the economy in the family, for the JT family who have mediocre income which hampers the education process for families in this case, both in their own families such as religious education by bringing private or educational teachers even though it was felt by the JT family. Efforts to implement the education function within the JT family in Padang City. in this case, among others, (a) bringing in private tutors, namely, to JT families who have more income in providing education in the family, efforts made by the father or mother's family head, namely the next private tutor to come home to provide education in JT family , (b) utilizing leisure time, that is, in the JT family who are busy with the affairs of da'wah, the head of the family must be able to share time in his family. In this case it is good about the propaganda delivered by JT to the community or family. Likewise, for JT, when there is free time and holidays, they take that advantage of spare time to spend for children to provide education to children on Islamic religious education and general education even though they are.

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